

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

**Bedenham
Primary School**

Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Gold Sports Mark achieved in 2018/19- COVID restricted achieving this in 2 years since. All children have at least one hour skill-based PE/sport per week (curriculum time) which is restricted due to COVID. Usually this would be two hours per week. Introduced daily mile for every child in KS2 in school. Introduced <i>Active in 10</i> for all KS1 children: dance, yoga, and action playtime in afternoons with PE equipment. Extra-curricular activities include Football and Karate after school and Cricket taster sessions. Coach has supported teachers and HLTAs in planning of high quality lessons in PE, which shows progression through the ages. HIAS have supported PE leads in curriculum coverage. Lunchtime provision has significantly improved – wider range of activities available in bubbles, impact of weather on outdoor activities has been reduced by expectation children will have wellingtons etc (95% do). Children have had experience of every part of the outdoor environment this year. Swimming has been arranged for all Year 5 pupils for the last 5 years as we believe this is a vital life-skill especially as we live on the Gosport peninsula, surrounded by water. Bikeability has been taught to Y5 and some Y6 pupils – basic cycling on the road skills. Sports week continued with COVID restrictions in place, over the course of a week with a competitive element. Interviews with children who do sports outside of school shared with all children via video-inspiring others to partake. Sports captains were trained by coach in preparation for this year.</p>	<p>Assessment of PE will be further developed. New curriculum for PE with clear progression – this needs embedding. Support with planning and implementing will take place with a coach and HIAS support next year. Extra-curricular activities further developed with internal staff running. Further training in planning and delivery of high quality lessons Wet weather gear for EYFS children to ensure outdoor provision for any weathers. Climbing bars and KS1 goal installed Further enhance participation in competitive sport – both within school and across the Federation. Actively seek opportunities to compete with other local schools through engagement with schools sport partnership. Swimming, if budget allows, will be offered to more KS2 children.</p> <p>Sporting activities were restricted by the Covid 19 outbreak and the subsequent lock down period. Physical activities were heavily restricted by health requirements. Clubs were also cancelled as were inter-school activities.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

Total amount carried forward from 2019/2020 £428.00

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 18478 (grant acquired: £1500 goals)	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Percentage of total allocation: 66%			
Intent	Implementation	Impact	
<p>Introduce additional lunchtime physical activity opportunities</p> <p>Sports Captains were trained to introduce unusual PE activities at lunchtimes and initially supported provision.</p> <p>Update sports equipment for lunchtimes and break times to increase participation and enjoyment.</p>	<p>COVID restrictions limited lunchtime activities to Huff and Puff resources in each bubble, and use of whole school outdoor space.</p>	<p>£714 YR equipment</p> <p>£7,653 Goals</p> <p>£4,590 PE equipment</p> <p>Total: £12,957</p>	<p>Sports Captains from Y5 (voted in democratically)</p> <p>Children enjoy a range of activities during lunchtime and regularly participate with COVID restrictions in place.</p> <p>Update sports equipment for lunchtimes and break times to increase participation and enjoyment.</p> <p>2 x Huff and Puff bags (KS1 and KS2)</p> <p>New embedded goal posts on playground at both schools</p> <p>Netball bibs and balls</p> <p>Tag rugby tags, belts and balls</p> <p>Den building equipment</p> <p>KS1 extra sports equipment outdoor provision</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 2.3%			
Intent	Implementation	Impact	
<p>Review of PE curriculum across the school and Federation.</p> <p>Assessment linked to units of work.</p> <p>Progression of skills and knowledge clear</p> <p>Equipment purchased to ensure that children have the right tools to ensure whole school improvement in PE</p> <p>Incorporate sporting achievements into assemblies – ensure all pupils are aware of importance / value of PE & to encourage pupils to aspire to be selected.</p> <p>Early Years and KS1 have PE activities incorporated into their daily activities and continuous provision.</p> <p>Raise profile of sporting achievements for all visitors and parents.</p> <p>PE and Sports board raise profile and encourage pupil participation and aspiration.</p>	<p>PE lead to link PE to the topics where possible.</p> <p>PE leads have spent time alongside the specialist coach ready for assessment implementation in 2021/22.</p> <p>Phase leaders half termly newsletter to parents included PE updates.</p> <p>Early years spend quality time outside including bikes, trikes and head protection.</p>	<p>£450 PE specialist</p> <p>Total: £450</p>	<p>Children engaged during assemblies and follow up sessions in smaller groups.</p> <p>Widened understanding of different sports</p> <p>Sports assemblies have increased engagement in sports eg, videos of children doing exciting activities eg, ice-skating.</p> <p>Resource Provision children took part in ice-skating.</p> <p>Bikeability training for all year 5 and some year 6 pupils improved proficiency in cycling on roads.</p> <p>Activities week for y6 increased interest and participation as well as confidence in adventurous outdoor activities.</p> <p>Early years children were confident on riding bikes and understand how to keep themselves safe, as well as improving core body strength.</p> <p>Assessment of skills progression of skills and knowledge refined in line with rest of curriculum;</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 3.3%

Intent	Implementation	Impact		
<p>Improve the quality of teaching, learning and assessment.</p> <p>To improve progress and achievement of all pupils through meetings with sports specialist in supporting planning.</p> <p>Promoting strong leadership of PE to improve provision, progression of skills and assessment for all pupils</p> <p>Sports lead to be sent on PE conference (course and release)</p> <p>Purchase sports SLA.</p>	<p>Teaching staff across Federation meet weekly to discuss PE curriculum as part of the PPA. Sports leads support planning and delivery as needed.</p> <p>Assessment now in place ready to be implemented next year.</p> <p>PE conference upskilled PE leads across the Federation and information including safety was disseminated to teaching staff during INSET. Looked at 3 Is and progression.</p>	<p>£650</p> <p>PE course</p> <p>Total: £650</p>	<p>Planning now shows clear progression.</p> <p>Confidence has improved in teaching PE.</p> <p>PE leads are more confident to support staff in teaching and assessing PE, including safe use of equipment, across the Federation.</p> <p>Planning, assessment and delivery of PE in a progressive form, is ready to go in September 2021, delayed due to COVID-19.</p>	<p>Sports lead to be sent on PE conference (course and release)</p> <p>Purchase sports SLA.</p> <p>Sports lead to timetable sports coaching across year groups.</p> <p>Ensure coaching extends to HLTA (cost of cover) to be released</p> <p>Maypole cost and maypole dancing training.</p> <p>Country dancing music costs.</p> <p>PE leads to be trained in PEASS level 5 gymnastics</p> <p>Gymnastics training planned</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 16%

Intent	Implementation	Impact		
<p>Continue to offer extra-curricular activities. Sports related: Netball club, Hockey club, Just Dance at lunchtimes, Cheerleading, gymnastics after school club, football club. Den building outside.</p> <p>Actively engage with Sports Ambassador (SGO) for GFM to promote multi- sport /cluster engagement for all children and a wider range of activities offered through the use of other school resources and specialists including transport opportunities.</p> <p>Offer range of activities through residential for Year 4 and 6. Children attend Fairthorne and Runway's End (Hampshire) for a week to take part in a range of activities which school is unable to provide e.g caving, abseiling, kayaking.</p> <p>Increase outdoor multisport boards Ks1 and Ks2 playgrounds</p> <p>Introduce after school football club to engage more children in physical activity.</p>	<p>Due to COVID-19 restriction, we could only offer football from May 2021, which includes employing a football coach and teaching assistant after school.</p> <p>New goals were secured through funding.</p> <p>Cricket taster day Summer 2.</p> <p>Outdoor adventurous activities took place for all of Year 6- abseiling, climbing, sailing, paddle boarding and camping.</p> <p>Swimming for Y5 and Y6</p> <p>Individual bubbles have had PE slots including yoga, just dance.</p> <p>Bikeability 2021</p> <p>Sports Captains use new equipment</p> <p>COVID-19 restriction did not allow for cluster engagement or Federation mixing, including across bubbles in each school.</p> <p>Overnight activities were restricted due to COVID-19, but we were able to temporarily mix the Y6 bubbles to participate in Y6 activity week.</p> <p>Goals in playground installed for cricket, basketball and football games.</p>	<p>£270</p> <p>Bikeability</p> <p>£1,585</p> <p>Goals</p> <p>£80</p> <p>Football coach</p> <p>£1,225</p> <p>Y6 activities</p> <p>Total: £3,160</p>	<p>Despite COVID restrictions, children have had as broad a range of activities as possible within the restrictions allowed.</p> <p>Children in Y6 are more confident in outdoor adventurous activities after their activity week. All participated, including putting up and taking down tents.</p> <p>Increase engagement and skills in cricket, for all of KS2.</p> <p>Federation football team is up and running, after trials and selection process. External specialist coach employed to teach skills weekly (in clusters as COVID still restricts bubbles interacting). This involves years 4 and 5 (Y5 and Y6 next year).</p> <p>Children in Y5 and Y6 are more competent in cycling on the roads and keeping themselves safe.</p> <p>Walk to school week, and Clean Air Scooter to School Week has improved active travel to school.</p>	<p>Actively engage with Sports Ambassador (SGO) for GFM to promote multi- sport /cluster engagement for all children and a wider range of activities offered through the use of other school resources and specialists including transport opportunities.</p> <p>Change to residential as of 2021/22, Year 3 sleepover in school, Year 4 sleep over in tents at BPS and Year 5 weekend stay at Fort Purbrook. Year 6 continue to attend Runway's End, and alternative outdoor sports will be sought.</p> <p>Bikeability will be charged to school in 2021/22.</p> <p>Strider bikes to be organised for 2021/22 for YR and Y1.</p> <p>Active travel initiatives through the Mode Stars programme through LA further developed.</p>

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 9%

Intent	Implementation		Impact	
<p>Sports festivals: Cricket, football, hockey and ultimate Frisbee. More children offered the opportunity to take part across Year 4,5 and 6.</p> <p>Sports lead organize at least one cross-Federation event each half term ensuring all year groups have the opportunity to take part.</p> <p>Take part in sports partnership events especially involving those sports we cannot / do not offer</p> <p>Swimming provision - all Y5 pupils able to access so that by the time they leave us the vast majority of children are able to swim at least 25 metres and understand how to keep themselves safe within the water</p>	<p>Due to COVID-19 restrictions , no competitive sports other than the football, which is taught outside and in bubbles, has been able to take place.</p> <p>Unable to take place due to COVID-carry forward to next year.</p> <p>Unable to take place due to COVID-carry forward to next year.</p> <p>This took place in Summer 1 and enabled Y5 pupils to feel more confident and were upskilled in water.</p>	<p>£1,800 Swimming</p> <p>Total: £1,800</p>	<p>Due to COVID-19, other than football, there has been no impact through competitive sports.</p> <p>Money allocated to this will carry forward to next year.</p>	<p>To reintroduce taking part in Federation events and also the wider cluster events organised by Bay House/GFM through the SGO.</p>
<p>Total spend</p>	<p>£19017</p>			

Signed off by	
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